ACME Accreditation Commission for Midwifery Education

WORKSHOP WELCOME & OVERVIEW

Peter Johnson, Chair- Board of Commissioners Melissa Avery, Vice Chair- Board of Commissioners Gretchen Mettler, Chair - Board of Review Kristina Anderson - Staff

Introductions

- Name
- School
- Why you are here
- What you hope to leave with at the end of the day



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Pre-Workshop Survey

- 10 Responses to our Survey
- 53 Collective Years of Midwifery Education Experience (Average 5.3, Range 0-13)
- 8 Schools



Pre-Workshop Survey

Reasons for Coming

- Tune Up
- Update- Learn about changes to criteria
- New Program

Major Challenges

- Clinical Education/Preceptors
 (6)
- AMCB Certification
- Diversity
- Work life balance while seeing accreditation

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Everything!

Workshop Overview

- Get to know ACME and its Mission
- Understand the criteria framing assessment & ACME Accreditation
- Understand the steps in ACME's assessment process
- Prepare to write a Self Evaluation Report
- Prepare to participate in the annual monitoring process that occurs between formal re-accreditation periods

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Your goals today?



A dream becomes a goal when action is taken toward achieving it...

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Our Mission

The mission of the Accreditation Commission for Midwifery Education (ACME) is to advance excellence in midwifery education.



Our Vision

Expansion of high quality midwifery education through the accreditation process

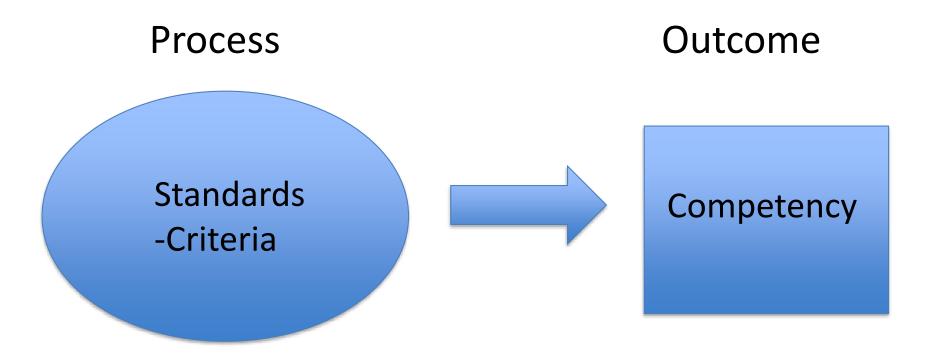
Foster diversity in the organization and the workforce reflecting the communities served.

Influence the quality, accessibility and innovation of midwifery education at regional, national, and global levels.

Promote a robust midwifery workforce



The Basics





EDUCATIONAL ASSESSMENT IN A NUTSHELL

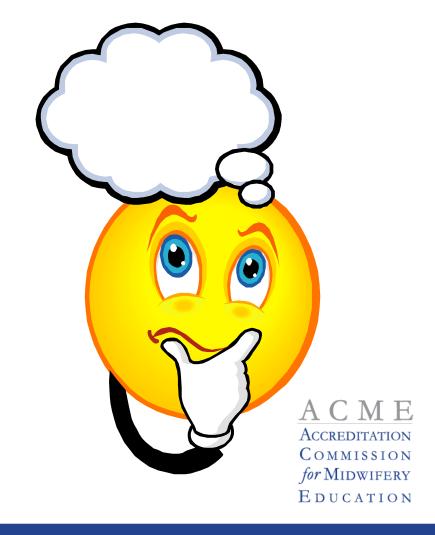
- 1. Provide a framework for self-evaluation
- 2. Provide structure for peer evaluation
- 3. Focus on those outcomes needed to prepare competent midwives



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Criteria framework

 What are some of the criteria or standards that you think make sense?



ACME Criteria Public disclosure data and policies. Organization and Administration Definable entity. Institutional support. Qualified, nondiscrimination, Faculty and Faculty responsibilities defined, academic Organization freedom, evaluation. Admissions, recruitment, support, Students participation, evaluation, due process Based on standards, assures Curriculum and Student competence, clinical experience, Learning communication Adequate faculty, staff, physical Resources facilities, learning resources Comprehensive plan for Assessment and Outcomes assessment, data collection, analysis, improvement

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Accreditation is a chance to tell Your Story

- What you do
- How you do it
- When you do it
- Where you do it
- Why you do it



Do You Recognize This?

- Investigating and obtaining all data needed for a comprehensive evaluation
- Making an assessment, or identification of problems and needs based on an interpretation of the data
- Developing a comprehensive plan
- Implementing the plan
- Evaluating the effectiveness and completeness of the plan
- Instituting an alternative plan when necessary



This is about YOU!



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What does your success look like?



ACNM Core
 Competency – Safe
 and Effective Midwife

 What else are you trying to achieve?

